

# Essential Links

Parent Links

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## Getting Started with Early Intervention

Boys Town National Research Hospital

**Y**ou live in a state that provides a public education program for children age 0 to 3 years through your Local Education Agency, LEA. In California, the early intervention program is called Early Start. A parent infant teacher will be assigned to come to your home and support your family in working with your baby. This professional has earned a deaf education credential and understands communication development.

**A**ll children learn from their environment. Babies absorb language, thinking skills, and social skills as they experience the world with their caretakers and others. Most children acquire these skills, especially language, effortlessly, because others are fluent in the language and use it all the time. Sometimes children are not able to acquire language easily and need teachers who use special methods. Children who are deaf or hard of hearing can usually acquire language in the same way as hearing children, but they need a teacher and they need parents who can help them access the language environment.

**H**elping DHH children is often different than helping other children needing special education. Your infant/family specialist has special training to give you and your baby access to language. For example, they know about hearing aids and audiograms, and they can help parents turn their home into a good visual environments. Infant/family specialists can recognize the cues our children give us about how to best communicate with them. And they can help parents meet deaf or hard of hearing adults, and involve these individuals in the children's development.

**I**nfant/family specialists understand the unique needs of deaf or hard of hearing child. They are here through Early Start Programs to work WITH the family to ensure that the child's language, social, and cognitive growth develops according to plan!



The following examples of the work of an infant/family specialist describe some of the ways she will teach you and your family at home:

- Work with you to identify priority needs for the child and family. She will also work with you to evaluate the child's strengths and current developmental skills. This information will be used to write an Individual Family Services Plan. This document is like a road map. It will guide you and the infant/family specialist as you go about learning and growing with the baby.
- Work closely with your family to address priority goals you have set for yourselves and your baby. She will work with you to evaluate the progress you are making and to set new goals
- Support you in communicating with your baby and encourage your baby's development through natural daily routines. Infant/family specialists provide support and resources as families work to cope with and understand the diagnosis of deaf and hard of hearing.
- Assist you in identifying sources of support, if this would be of help to you.
- Recognize your expertise as your baby's parent and strive to develop a comfortable partnership with you.
- Become a resource to you as you search for answers and how best to help your baby to learn
- Help you and your family communicate with your baby and support in evaluating how your child is responding. All children learn differently.
- Watch as you interact naturally with your baby, pointing out the many positive things you already do to support your baby's learning and suggesting additional techniques to encourage the baby's learning.
- Facilitate a smooth transition to preschool.
- Work closely with your family to address priority goals you have set for yourselves and your baby, evaluate the progress you are making and set new goals.

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